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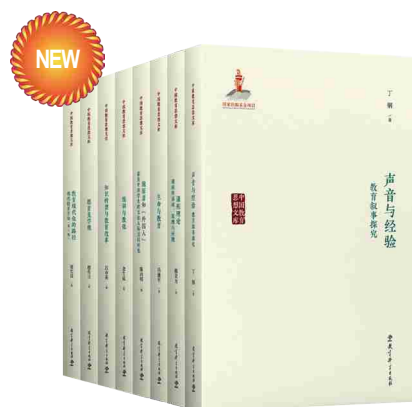


Recent Highlights

Library of Chinese Educational Thoughts

Library of Chinese Educational Thoughts is a classical academic series of Chinese education published by Educational Science Publishing House. Through the expert selection, our editors collected, revised and improved the innovative, ideological and representative academic pedagogical monographs in China in the past 30 years, giving these theoretical achievements with more profound academic value, to exert its explanatory ability to educational issues, its guiding ability to educational practice and its supportability to educational academic circles in China, to serve the development of China's

educational theory, practice and decision-making.



Voices and Experiences: An Exploration of Educational Narratives

By *Ding Gang*

ISBN: 978-7-5191-2266-9

Discipline and Education

By *Jin Shenghong*

ISBN: 978-7-5191-2402-1

Curriculum Theory: Curriculum Foundations, Principles and Issues

By *Shi Liangfang*

ISBN: 978-7-5191-2347-5

Knowledge Transformation and Educational Reform

By *Shi Zhongying*

ISBN: 978-7-5191-2369-7

Life and Education

By *Feng Jianjun*

ISBN: 978-7-5191-2348-2

Aesthetic View of Moral Education

By *Tan Chuanbao*

ISBN: 978-7-5191-2427-4

Sojourners and Foreigners: A Study on Intercultural Interpersonal Communication of Chinese Students in the United States

By *Chen Xiangming*

ISBN: 978-7-5191-2378-9

The Path of Educational Modernization: Introduction to Modern Education (3rd Edition)

By *Chu Hongqi*

ISBN: 978-7-5191-2429-8

Series of Artificial Intelligence and Intelligent Education

We have entered the age of intelligence. The integration of education and artificial intelligence has set off the third wave of educational reform. Intelligent education provides personalized services for each learner, to effectively improve the quality of education and to promote equity in education. Meanwhile, the age of artificial intelligence also put forward higher requirements for the quality of labor force, challenging the traditional education.

The Series focus on the cutting-edge theories and core technologies of artificial intelligence, using a large number of vivid cases to discuss the disruptive forces of artificial intelligence in promoting the reform of instruction and learning. With the core technologies of artificial intelligence as the traction and the application scenarios as the foothold, the series systematically interprets the developmental

history, theoretical basis, technological progress, ethics and application scenarios of the core technologies of artificial intelligence, and analyzes their application forms and values in educational scenes. Through reading this series, readers can pay attention to, learn, explore and think together, giving full play to the advantages of artificial intelligence, to build a more open and flexible high-quality education system.



Yuan Zhenguo, professor, doctoral supervisor, director of Faculty of Education, East China Normal University, secretary general of China National Education Advisory Committee, vice president of the Chinese Society of Education, his main research fields being education policy.

Machine Learning

By Jiangbo

ISBN: 978-7-5191-2667-4

Brain-like Computing

By Chen Mingsong, Chai Zhilei and Chen Wenjie

ISBN: 978-7-5191-3018-3

Virtual Reality

By Yang Xiaozhe

ISBN: 978-7-5191-2953-8

Deep Learning

By Leng Jing

ISBN: 978-7-5191-2666-7

Causal Inference

By Yuan Rong

ISBN: 978-7-5191-2670-4

Data Mining and Education

By Zheng Tainian, Huang Lu and Hu Hua

ISBN: 978-7-5191-2794-7

Complex Network Technology

By *Zhan Xiaohong*

ISBN: 978-7-5191-2672-8

Blockchain Technology

By *Gong Xueqing*

ISBN: 978-7-5191-3045-9

Image Processing Technology on Artificial Intelligence

By *Quan Hongyan, Zhang Qian*

ISBN: 978-7-5191-3125-8

Group Awareness in Collaborative Learning

By *Chen Xiangdong, Qiu Xingyue, Chen Jiawen and Zhang Lei*

ISBN: 978-7-5191-2811-1

Swarm Intelligence

By *Wang Xiangfeng, Jin Bo*

ISBN: 978-7-5191-2766-4

Knowledge Graph

By *Wang Haofen, Ding Jun, Hu Fanghuai and Yang Xiangdong*

ISBN: 978-7-5191-2954-5

Intelligent Reasoning and Decision Making

By *Xu Xianlong*

ISBN: 978-7-5191-2957-6

Intelligent Search and Optimization

By *Zhou Aimin*

ISBN: 978-7-5191-2678-0

Digital Footprint

By *Feng Xiang*

ISBN: 978-7-5191-2671-1

Learning Analytics

By *Wu Bian*

ISBN: 978-7-5191-2664-3

Robots Applied in Education Circumstances

Edited by *Yan Hanbing, Shan Junhao*

ISBN: 978-7-5191-2958-3

Learner Profile

By *Hu Yiling*

ISBN: 978-7-5191-2955-2

Self-adaptive Learning

By *Gu Xiaoqing*

ISBN: 978-7-5191-2669-8

Computer Self-adaptive Learning Assessment

By *Zheng Chanjin, Wang Teng*

ISBN: 978-7-5191-2765-7

Gamify Learning

By *Tian Aili*

ISBN: 978-7-5191-2779-4

Teacher in the Age of Artificial Intelligence

By *Shen Wei*

ISBN: 978-7-5191-2787-9

The Risk of Intelligent Education

By *Liu Shiqing*

ISBN: 978-7-5191-2665-0

Practical-Reflective Pedagogy Series

Edited by **Chen Xiangming**

School education is a kind of professional practice, and teachers' professional development must be based on practice. Practical-Reflective Pedagogy emphasizes that the source, content and manifestation of teachers' knowledge are

closely related to practice. Teachers' practical knowledge is an important part of teachers' professional wisdom, the key content of teachers' professional development, and the main source of pedagogical knowledge.



Chen Xiangming, professor, doctoral supervisor of Graduate School of Education of Peking University, her main research areas including qualitative research methodology in education, teacher education, and teaching & learning. She has published *Qualitative Research Methods in Social Sciences*, *Bridging Praxis and Theory: A study on teachers' practical knowledge and Learning and Action in Participation*, becoming important references for universities and in-service teacher professional development.

Teacher's Knowing and Reflection in Action: A Study of Teacher's Practical Knowledge Dynamism

By *Li Lichun*

ISBN: 978-7-5191-2482-3

Teacher's Practical Knowledge and Practical Judgment

By *Zhao Kang*

ISBN: 978-7-5191-2602-5

Generation of Teacher Practical Knowledge

By *Wei Ge*

ISBN: 978-7-5191-2118-1

Phenomenology of Praise and Criticism

By *Zhu Guangming*

ISBN: 978-7-5191-2121-1

Exploring Teacher's Theory-in-use in Action Research: An Instance of the Action Experiment of Cooperative Learning in Big-size Class

By *Xue Yue*

ISBN: 978-7-5191-3031-2

Discourse and School Change

By *Yang Fan*

ISBN: 978-7-5191-3184-5

Interpretation of Chinese Education Culture

By *Ding Gang*

ISBN: 978-7-5191-2574-5

Interpretation of Chinese Education Culture

Teacher's Favorite 100 Books selected by China Education Daily

By *Ding Gang*

ISBN: 978-7-5191-2574-5

The study of educational culture takes education as an important factor influencing social and cultural activities. It studies the internal connection between education culture and social life, emphasizing the cultural connotation and practical function of education, and showing the diversified forms and rich connotations of practices in education culture. The study of Chinese education culture begins with the understanding and interpretation of Chinese education culture tradition. The book sets the sights on the representative educational



activities from ancient times to the present, such as Chinese character education, music education, college education, construction of the modern university. It interprets educational and cultural wisdom contained therein. Then it

discusses the transformation of contemporary education culture change, which reflects the enthusiasm and exploration of Chinese educational researchers develop education and culture in the new era .

Ding Gang, tenured professor, director of Institute for Advanced Studies in Education of East China Normal University, concurrently as the convenor of educational consultative group of the Academic Degrees Committee of the State Council, vice presidents of the Chinese Society of Education, member of the Panel of National Office for Education Sciences Planning.

Educational Neuroscience and National Quality Enhancement Series

Edited by Zhou Jiaxian, Kurt W. Fischer

In the past few decades, mankind has used various types of neuroimaging techniques to explore its own subjective world, to understand the subjective psychological world and the physiological mechanism behind it, and to understand the basic rules of human learning and teaching. Hence the new century of education based on neuroscience is started. Based on the latest research results around

the world and written in the perspective of educational neuroscience, this series of books explore the discipline construction of educational neuroscience, open dialogues with education decision-making, the second language education, mathematics education, moral education, music education, physical education, and provide a scientific basis for the improvement of national quality.





Zhou Jiaxian, the deputy director of Educational Neuroscience Research Center of East China Normal University who was selected as executive director of the International Mind, Brain and Education Society in 2012.

Educational Neuroscience: Mission and Future

Edited by *Zhou Jiaxian*

ISBN: 978-7-5191-0897-7

Educational Neuroscience: The Construction of a New Discipline and the Innovation of Education

By *Zhou Jiaxian*

ISBN: 978-7-5191-0842-7

Educational Neuroscience: The Evidence-based Educational Policymaking and Practice

By *Zhou Jiaxian*

ISBN: 978-7-5191-0955-4

Educational Neuroscience: The Innovation of Second Language Education

By *Zhou Jiaxian, Chen Juyong*

ISBN: 978-7-5191-0956-1

Educational Neuroscience: The Innovation of Mathematics Education

Edited by *Zhou Xinlin*

ISBN: 978-7-5191-0954-7

Educational Neuroscience: The Innovation of Moral Education

By *Jiang Qi, Hou Min*

ISBN: 978-7-5191-0823-6

Educational Neuroscience: The Innovation of Music Education

By *Song Bei, Hou Jiancheng*

ISBN: 978-7-5191-0920-2

Educational Neuroscience: The Innovation of Physical Education

By *Chen Aiguo*

ISBN: 978-7-5191-0953-0

Series of Teaching the Kids Maths

Learning by Questioning: A Way to Master Maths for the Kids

Edited by *Wu Zhengxian, Zhang Dan*

ISBN: 978-7-5191-1100-7

This is a sort of math learning based on the actual questions of children. This sort of learning not only can target the questions found and proposed by children, but also make the way that children find, analyze and solve the questions as the learning path, so as to stimulate children's learning interest and self-confidence, through which can make children utilize math think over questions, promote children's development on innovational consciousness and enhance children's capability to find & propose questions and analyze & solve questions. This book will start from children's questions, especially in the forms of teaching stories, comment & analysis,



concrete operation and opinion focus, and provide concrete suggestions on how teachers should help children learn math with the guidance of questions.

Learning by Dialoging: A Way to Master Maths for the Kids

Edited by *Wu Zhengxian, Fan Cunli*

ISBN: 978-7-5191-1101-4

Dialogue is the main form of children's communication. This book mainly focuses on "Children need dialogues", expound from five aspects such as dialogues need to be understood, dialogues need partners, dialogues need to be shared, dialogues need activities, dialogues need environment, which offering operative strategies and suggestions.



Learning by Drawing: A Way to Master Maths for the Kids

Edited by *Wu Zhengxian, Jia Fulu*

ISBN: 978-7-5191-1103-8

Painting activities in children period are the instinctive games of children, which are the tools that children make special language expression and emotion expression. This book starts from the perspective of children teaching & education, and themes with children's painting, provides concrete suggestions from such aspects as expressing inner emotion via children's painting, understanding the significance of math, comprehending the thinking method of math and stimulating children's math creativity, instructs teachers on how to understand children's



painting and use painting to guide children's math learning and helps students better learn math.

Developing the Key Capabilities of Maths for the Kids: A Way to Master Maths for the Kids

Edited by *Wu Zhengxian, Liu Yang*

ISBN: 978-7-5191-1104-5

Children's key capability of math is correspond to the focuses of one or several sorts of courses, which targeting at the core of primary math course. It is beneficial for primary teachers to control the clues and levels of course content, grasp the key points of math teaching, and develop children's math quality during teaching process. This book proposes that children's key capability of math is to find out a concrete gripper between quality idea and teaching practice. On one hand, this book analyzes the connotation of children's key capability of math, making teachers know from which aspects they can develop children's key capability of math;on



the other hand, this book combines the real teaching stories and provide the concrete & operative "methods" to perform cultivation of key capability from children's perspective.

Wu Zhengxian, Beijing math teacher of superfine level, national educational inspector, currently taking in charge of primary math teaching & research office of fundamental education & teaching research center, Beijing Municipal Commission of Education, and the director for children math education research center. Committee of inspection commission for middle schools and primary schools of Ministry of Education, chairman for primary math teaching specialty commission of China Education Association, and part-time professor of Northeast Normal University and Beijing Institute of Education.

Constructing a Future Development Model for China's Basic Education

The English copyright has been sold
Funded by Chinese Fund for the Humanities and Social Sciences

Edited by *Pei Dina*

ISBN: 978-7-5191-0174-9

As the main report of this project, this book is a simple and clear pioneering theoretical research which covers the orientation and significance of the general subject, definition of the research field, design of the theoretical framework and research methods, "three-power model" system construction and future policy recommendations. This book focuses on the pioneering research on the challenges of future development of China's basic education and the formation of new features, theoretical and practical research of new features of future development of China's basic education, China's basic education future development "three-power model" construction and other aspects, and has a commanding role for the three sub-series books.



Pei Dina, honorary director of the Institute of Educational Science, Beijing Normal University, dean of College of Educational Science, Tianjin Normal University (concurrently), distinguished professor of Zhejiang Normal University, director of Zhejiang Basic Education Center. Her main research direction is the basic principles of education, curriculum and pedagogy, educational science research methods. She has individually written or edited more than 20 books, such as Introduction to Educational Research Methods, Modern Pedagogy, Modern Curriculum and Teaching Research New Vision Library, published more than 80 major papers in the national core journals, and has led the completion of 18 national key projects since "the Eighth Five-Year Plan".

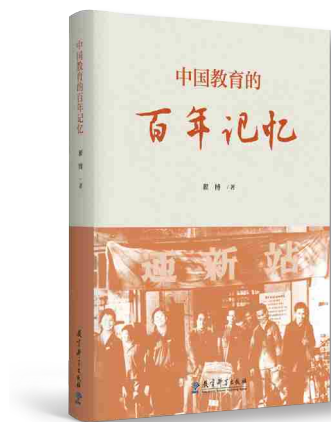
Education Policy Research in China

Hundred Years' History of Chinese Education

By Zhai Bo

ISBN: 978-7-5191-2946-0

News reports reflect reality, which is a record of history, but also a historical memory for the future. This book included major education reports and news reports, which comprehensively shows the hundred history of Chinese compulsory education and higher education development. It is an important historical memory of Chinese education to present the story and experience of Chinese education reform and development to the world.



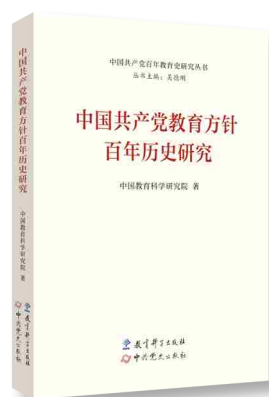
Zhai Bo, PhD in Education Economics, editor-in-chief and Senior editor of Journal of Basic Education in China, former president of China Education Press Agency, vice president of Chinese Society of Educational Development Strategy, member of China Write Association, making great achievement in theory, education, cultural studies and journalistic literature writing.

A Hundred-Year Historical Research on the Educational Policy of the Communist Party of China

By *China National Academy of Educational Sciences*

ISBN: 978-7-5191-2782-4

The book is the celebration of the 100th anniversary of the founding of the Communist Party of China, which is the one of “Series of A Hundred-Year Research on education history of the CPC”. Based on the historical record, it sorts education policy at during the period of the new-democratic revolution, socialist revolution and construction, reform and opening up, socialist modernization, and socialism with Chinese characteristics in the new era. With in-depth and accurate analysis of its connotation,



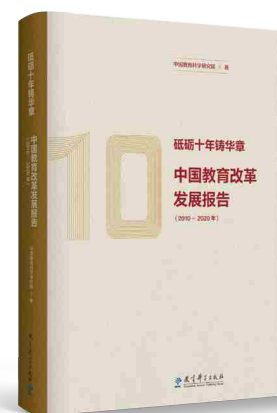
it restores the practice of educational policy of each historical time period and extract experience and enlightenment from it.

Strive Forward for Ten Years to Writing New Chapter: Research Report on Education Reform and Development in China (2010-2020)

By *China National Academy of Educational Sciences*

ISBN: 978-7-5191-2662-9

The book is a comprehensive assessment of China's education reform and development since the implementing of the *Outline of the State Medium- and Long-term Program on Education Reform and Development (2010-2020)*. It shows systematically the brilliant achievement of the educational system deepening comprehensive



education reform since 2010 and promoting the balanced development of education. It refines the Chinese wisdom, Chinese experience and

Chinese approach of promoting the development of education.

Knowledge Change Destiny, Education Lay a Foundation for future: Achievement and Experience of Poverty-alleviation of Chinese Education

By *China National Academy of Educational Sciences*

ISBN: 978-7-5191-2640-7

China won a complete victory in the fight against poverty in 2020. Poverty alleviation of education has laid a solid foundation for preventing intergenerational transmission of poverty, making a historic contribution to build a moderately prosperous society. This book comprehensively sorts the measures and achievements of the education system winning victory in the fight against poverty, which is the systematic retrospect and panoramic summary of great achievement and Chinese experience



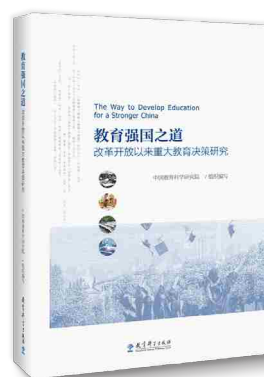
of poverty alleviation of Chinese education since the 18th CPC National Congress.

The Way to Develop Education for a Stronger China

By *China National Academy of Educational Sciences*

ISBN: 978-7-5191-1004-8

Focusing on national strategic demand, from the perspective of educational think-tank, this book selects forty influential educational decisions in China after reform and opening up, and applies multiple research methods to panoramic display, experience summarize and rule extract of these



educational decisions. It is helpful to deepen the understanding of development regulation of Chinese education from the theoretical, practical and decision-making levels, and to provide

reference for developing modern education with Chinese characteristics and at the world level.

Towards a New Era of Chinese Educational Science: Retrospect and Prospect of Chinese Education Research after Reform and Opening Up

By *Gao Baoli*

ISBN: 978-7-5191-1354-4

Over the past 40 years of reform and opening up, Chinese educational science has kept pace with the trend, made explorations and contributions to the educational reform and development, improved educational system, and achieved fruitful research findings with the reform and development of China's education. From three aspects of educational research great theoretical problem, educational discipline construction and educational science with Chinese characteristics, this book panoramic display great historical vicissitude and contribution of Chinese educational science in 40 years after reform and opening up in the



form of anthology, to provide historical reference for deepening the educational theoretical research and prospering the educational science, to tribute to 40 anniversary of reform and opening up.

Jurisprudence of Education

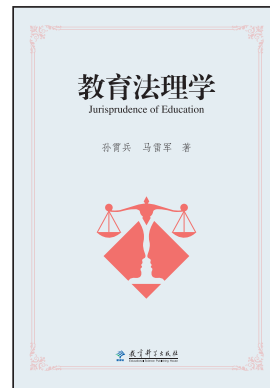
By *Sun Xiaobing, Ma Leijun*

ISBN: 978-7-5191-0878-6

This book is an academic work to research on education nomology from the perspective of nomology, and the interactive discipline issue

focusing on education law and nomology, trying to construct a new theoretical research framework of education law. Based on this idea, this book made a systematic and in-depth analysis on the basic content of education

law in the aspects of totality, deontology and rights, it not only explored the basic issues of education law in theoretical level, but also made research on educational legislature in practical level, which forming a great significance on the exploration of practice and theory of current education law.



Sun Xiaobing, former director for Policy & Rule Department of Ministry of Education, former Person in-Charge of Legislative Affairs Office of Ministry of Education, who has written many works such as Selection of Foreign Teacher Laws, Research on Educational Priority Law, Knowledge Society and Educational Development. Ma Leijun, deputy head of Educational Standard and Educational Governance Institute. He also serves as the Vice Secretary General of Safety Educational & Safety Management Professional Commission (Middle Schools and Primary Schools) of China Education Association.

Education Reform and Innovation in China

Frontiers of Education Innovation

Edited by Liu Jian

What are the core values of education innovation? How to carry out education innovation? What are the outstanding education innovation at present? "Frontiers of Education Innovation" may give you an answer. This series is a collation and summary of the achievements and related researches of all previous China Education Innovation Expo. The

author constructs and explains the model of 5C key competences and SERVE model of the education innovation in the 21st century, which provides innovative solutions to solve problems on education and provides positive references to carry out research and practice on education innovation.



Liu Jian, professor, doctoral supervisor, chief expert of China Basic Education Quality Monitoring Collaborative Innovation Center, president of China Education Innovation Institute of Beijing Normal University, director of Central Committee on Education and Culture of Jiusan Society, national educational inspector.

5C Key Competences: the Compass of Education Innovation

Teacher's Favorite 100 Books selected by China Education Daily

By Liu Jian, Wei Rui, Zheng Yan et al.

ISBN: 9787519125998

A Report on China's Education Innovation Cases

Edited by Wei Rui, Zheng Yan, Li Ermin et al.

ISBN: 9787519127862

Analysis on International Education Innovation Cases

Edited by Liu Qimeng, Li Ermin, Ji Chengzhong et al.

ISBN: 9787519128067

A Report on the Trends of Global Education Innovation

Edited by Liu Qimeng, Li Ermin, Xu Guanxing et al.

ISBN: 9787519127510

Review of Innovative Education Practice in Six Countries

Edited by Kang Changyun, Li Ermin et al.

ISBN: 9787519128128

The Fable of the Mirrors Network Society and Educational Reform

The English copyright has been sold

Top 10 of Teacher's Favorite 100 Books selected by China Education Daily

By *Xie Weihe*

ISBN: 978-7-5191-2412-0

The network and information technology have penetrated the campus and classroom, enriching the toolbox of education and learning, which is replacing some human skills and occupations through artificial intelligence and re-questioning what knowledge is most valuable. This book describes and analyzes this phenomenon and its influence on education, putting forward the important task of education reform in the network society, and believing that "a broken mirror can surely be reunited".



Xie Weihe, a native of Jiangxi Province, PhD, senior professor of Tsinghua University, vice president of the Chinese Society of Education, research fellow of the Counsellors' Office of the State Council, director of Academic Committee of China Association of Higher Education. He used to be vice President of Beijing Normal University, secretary of the Party Committee of Capital Normal University, vice president and dean of the Institute of Education of Tsinghua University. He specializes in foundational theories of education, sociology of education.

The Dream of Teaching

By *Guo Hua*

ISBN: 978-7-5191-3239-2

This book is a collection of short articles by Guo Hua. More than 40 articles are collected in the book, most of which are influential works published by the author in recent years, covering new curriculum and new curriculum standards, deep learning, teachers' professional growth, basic teaching issues, etc. The author starts from the difficult and hot issue of teachers' concerns, based on the profound academic accomplishment, adhering to the standpoint of practice, and sincerely expressing her viewpoint. It has positive value to guide teacher to build up teaching standpoint and confidence and to hold

real teaching practice facing the current debate over curriculum and teaching.



Guo Hua, professor, doctoral supervisor of Faculty of Education of Beijing Normal University, new century excellent talents in university, associate editor-in-chief of *Journal of Educational Studies*, principal investigator of key projects of National Education Sciences Planning and projects commissioned by the National Department of Basic Education, Ministry of Education.

Series of the Future Education Research in China

Towards an Age of Intelligence: Education, Technology, and Social Development

Edited by *Guan Chenghua, Huang Ronghuai*

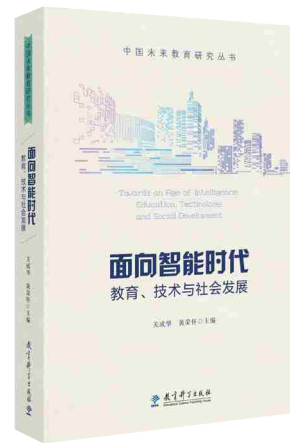
ISBN: 978-7-5191-2634-6

This book believes that an age of intelligence is the basic starting point of future education research and practice, studying future education in the background of the times. Therefore, the discussion of future education should be

based on the frontier of education development in the age of intelligence. On this basis, the book puts forward five consensus on future education: whole person development as the foundation; active learning as the center; ability improvement as the effective mean; high-quality supply as the guidance; optimal governance as

the guarantee.

Using an interdisciplinary and cross-disciplinary approach, this book updates and expands our technological, learning, marketing, and governmental perspectives on the future education. It constructs a systematic framework to explore the development issues of education innovation, which is of great significance to accelerate education innovation and reform in the age of intelligence.



Guan Chenghua, professor, vice director of Administration Committee of Beijing Normal University, dean of China Institute of Innovation and Development of BNU, dean of Capital Institute of Science and Technology Development Strategy.

Huang Ronghuai, professor of Beijing Normal University, director of National Engineering Laboratory for Cyberlearning and Intelligent Technology, dean of Smart Learning Institute, director of UNESCO International Research and Training Centre for Rural Education (INRULED).

Education for Sustainable Development: Theories, Practices and Assessment

By *Guan Chenghua, Chen Chaofan et al.*

ISBN: 978-7-5191-3159-3

Based on the background of sustainable development, this book takes education and learning as the starting point to explore the importance of education in promoting sustainable development. Based on the research framework of production function of education for sustainable development, it systematically studies from three dimensions: theory, practice and evaluation. At the theoretical level, this book comprehensively sorts the evolution of education for sustainable development around



the world, analyzing the connotation, essence and research progress, and constructs the ecological system. At the practical level, this book introduces the policies and vivid practices of education for sustainable development, and discusses the internal relationship between education for sustainable development and the

high-quality development of Chinese education, as well as the practical path of promoting in China. At the assessment level, this book takes China as the research object, and conducts a multi-dimensional evaluation of the sustainable development literacy of students and the public.

Learning-centered Teaching: Actions Researches in School

Edited by *Chen Youqing*

ISBN: 978-7-5191-1974-4

On the basis of summarizing the theories and practical experiences of classroom teaching reform around the world, the author of this book puts forward the proposal of learning-centered teaching.

In *Theories of Learning-centered Teaching*, the author deeply analyzes the core characteristics, process mechanism, organizational form

and teaching evaluation of learning-centered teaching, and discusses the concrete implementation of learning-centered teaching.

In *Learning-centered Teaching: Actions Researches in School*, with the case of actions researches in school, the author presents a panorama of the construction of the learning-centered teaching, and vividly reflects the appearance of the learning-centered classroom.

Theories of Learning-centered Teaching

The 6th National Education Science Research Outstanding Achievement Award

By *Chen Youqing*

ISBN: 978-7-5191-1874-7

Learning-centered Teaching: Actions Researches in School

Edited By *Chen Youqing*

ISBN: 978-7-5191-1974-4



Chen Youqing, PhD, professor, doctoral supervisor, director of School of Curriculum and Teaching of Central China Normal University, vice director of Pedagogy Branch of the Chinese Society of Education, his main research fields being curriculum theory and practice.

Indexes and Approaches: Chinese Education Modernization

The 6th National Education Science Research Outstanding Achievement Award

By Yang Xiaowei et al.

ISBN: 978-7-5191-2428-1

This book aims at the evaluation issues in the development of China's education modernization, and setting out from the situation of China, deeply reflects on the crisis of global modernization and its impact on the field of education. It deeply discusses the Chinese characteristics, Chinese perspectives, Chinese standards and Chinese path of education modernization, and systematically studies the value dimension, index system, evaluation scheme and promotion pathway of Chinese education modernization.



Yang Xiaowei, professor of East China Normal University, former director of Institute of Schooling Reform and Development, professor of Guangxi Normal University, vice director of Pedagogy Branch of the Chinese Society of Education.

Chinese Curriculum Reform: Thought Notes of an Education Reporter

Edited by *Yu Huijuan*

ISBN: 978-7-5041-9228-8

As the identity of an observer and based on facts, the book comprehensively and objectively reveals the real impact of the curriculum reform on Chinese education and answers many vexed questions in the curriculum reform for ten years, including how to treat the resistances and difficulties in curriculum reform, how to treat the achievements, experience and learned lessons of the curriculum reform for ten years, what kind of education China needs in the end, etc., from a new perspective the book demonstrates that the general direction of Chinese fundamental education curriculum reform is correct, which is consistent with

China's national conditions and is forward-looking and leading. At the same time, it is based on practical research and points out the direction and way of future curriculum reform, which is very constructive.



Hand over the School: Chinese Education in a Young Reporter's Eyes

By *Li Bin*

ISBN: 978-7-5041-7748-3

This book is the outcome of a reporter named Li Bin working in China Youth Daily, based on his observation of six years and the report of Chinese education (especially basic education), reflecting a newspaper reporter's educational feelings: reflect and promote the improvement of Chinese education through good reports. With delicate brush strokes, in-depth analysis and unique way of thinking, the author reveals



the many problems Chinese education faces and dilemmas of reform. But what the author transmits to the readers through his writings is not the disappointment to education, but the hope of using wisdom to break the constraints and inspiring power.

Zheng Xinrong, is the professor and Former

Dean of Institute of Education Basic Theories of Beijing normal university. Mainly engaged in pedagogy, Education Law, Basic education reform, rural education, teacher support system, multicultural education , Sociology of Education, gender studies and women's education.

Facing My Challenges: 40 Years of Educational Experiences and Reflection

By *Hu Pingping*

ISBN: 978-7-5041-7922-7

This is an oral history of education. Once serving as a biology teacher and vice president of a high school, deputy director of the NPC in charge of education, deputy director concentrating on basic education, and now being deputy director of the Ministry of Education Basic Education Quality Monitoring Center, the author Hu Pingping, through this manuscript, records her 40 years of wonderful stories in education and mentality, so this book is very readable and also of historical value. During being a deputy of the National People's Congress and a state inspector, the author raised a number of important proposals, such as Advice on the establishment of relatively independent education monitoring system, whose main contents are included in Article 65 of Long-term Education Reform and Development Outline,

and Several Opinions of the State Council about the Current Development of Pre-school Education adopts almost all the proposals in the survey report of his Implement the Government-led Policy and Develop Pre-school Education, which is the vivid reading of contemporary Chinese education reform.



Educational Thoughts and Culture

Biography of New China Educators (Second Edition)

Teacher's Favorite 100 Books selected by China Education Daily

By Shi Zhongying, Zhu Shan

ISBN: 978-7-5191-3153-1

The new China educators in new China introduced in this book are meticulous, unswerving, truth-seeking and pragmatic educators, who have made contributions to the education development that will be remembered in China's history. This book shows their life and academic careers in the magnificent changes of time, and depicts their vivid stories when they associated with their students and colleagues.



Shi Zhongying, professor Institute of Education of Tsinghua University, dean of Mingyuan Institute of Education in Beijing. His research interests mainly focus on issues of basic education, values education, teacher education and higher education from the perspective of philosophy of education. He have already published several books in these field, including *The Cultural Characteristics of Pedagogy*, *Knowledge Transformation and Education Reform*, *Philosophy of Education etc.*

Zhu Shan, contributing editor of Journal of Educational Studies, contributing reviewer of People's Education Press.

The Logic of Educational Research

The Third China Publishing Government Award Nomination Award
The Third “Mingyuan Education Award” (Research Class)
Seventh Annual Wu Yuzhang Humanities and Social Sciences Award

By Jin Shenghong

ISBN: 978-7-5041-9717-7

Using the ideas and methods of knowledge, logic, critical thinking and other disciplines, the book makes a normative philosophical analysis of the educational research process and presents the methodological thinking of educational research for the researchers. From six aspects of study nature, problem awareness, view proposition, rational argument, often made logical fallacies in research and the rhetoric of research language, the book advocates and emphasizes the educational research with the pursuit of truth as the purpose, the spirit of debate as the basis, the creative thinking and theory of knowledge as the goal and the rational argument as the methodology.



Jin Shenghong, doctor of Education, professor of school of education of Suzhou University of Science and Technology, vice director of Pedagogy Branch of the Chinese Society of Education. His main research fields are educational philosophy. He has published *Understanding and Education*, *Virtue and Education*, *Discipline and Education*, *Protect the Public Nature of Education*, *Education and Justice* and other academic monographs. His academic achievements won the Third China Publishing Government Award Nomination Award, Chinese Excellent Publications Award, Wu Yuzhang Humanities and Social Sciences Award, Mingyuan Education Award (Research Class) etc.

The Poetics of Mind of the Educator

By Jin Shenghong

ISBN: 978-7-5191-2938-5

Based on the reflection of professionalism and behaviourism of teacher education theories in the era of educational technology, this book makes a philosophical exploration of the realistic educational problem, which is Socrates' "who is the educator understanding human nature and spiritual virtue". By theoretical construction of integrity of educator's mind, it explores the spiritual practice of self-shaping, and interprets nature and virtues of mind. It depicts the spiritual temperament, and constructs the educational virtues constituted by intellectual, emotional, moral, skill virtue. This book puts forward the poetics of mind and life aesthetics

of the subjective construction of the mind order of educators. Thus it answers the fundamental question of education "who is the real educator in the era of educational technology?"



Research on Confucius' Teaching Art

By Li Rumi

ISBN: 978-7-5191-2440-3

This book is a comprehensive analysis of Confucius' teaching art. It is divided into three parts: in the first part, the teaching art of Confucius and its influence are summarized; in the second part, Confucius' individual teaching art to his students is discussed respectively; in the last part, the influence of Confucius' teaching art thought on ancient teaching tradition is explained.



Li Rumi, doctor of Education, professor, doctoral supervisor, director of Institute of Curriculum and Instruction of Nanjing Normal University, managing director of Pedagogy Branch of the Chinese Society of Education, vice director of Branch of Learning Science of China Association of Higher Education.

The Garden of Educational Thoughts: Lectures on the Frontiers of Basic Educational Theory

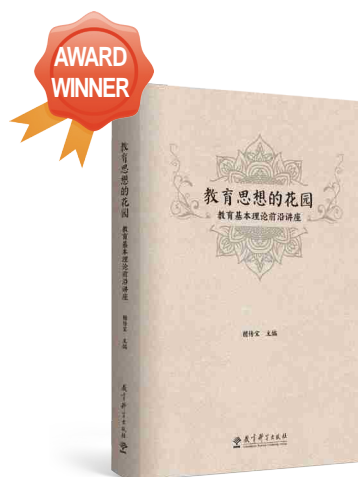
Teacher's Favorite 100 Books selected by China Education Daily

Edited by *Tan Chuanbao*

ISBN: 978-7-5191-2338-3

This book is a collection of lecture series for doctoral students of Beijing Normal University Frontiers in Basic Theories of Education. Professor Tan Chuanbao is the editor-in-chief, and the authors are mostly famous contemporary educators, as well as young and middle-aged educational scholars. Twenty-two articles are divided into three parts: "meta-study of pedagogy and education" "practical and contemporary issues in education" "history, culture and comparative thinking of pedagogy", concentrated presenting the core and frontier issues of contemporary basic educational theory research, and reflecting the Chinese scholars to

explore the basic educational theory research. It has both theoretical depth and a strong sense of times.



Tan Chuanbao, a native of Anhui Province, professor, doctoral supervisor of Faculty of Education and founding director of the Center for Citizenship and Moral Education at Beijing Normal University, former president of Chinese Academy for Moral Education. His research is focused on moral education, citizenship, principles of education etc.

The 40-Year Collection of Educational Research

Edited by Journal of Educational Research

Educational Research—the top academic journal in the field of education research in China, is a mutual garden to promote the professional growth of education scholars. Over 40 years since its founding, it has made important contributions to promoting the progress of education in China. Based on the

recommendations of experts, it focuses on these important articles representing the bellwether and the highest point of academic education during different periods over the past 40 years. We sincerely invite readers to look back, inherit and innovate with us.



The 40-Year Collection of Educational Research: Principles of Education

ISBN: 978-7-5191-2107-5

The 40-Year Collection of Educational Research: Curriculum and Teaching

ISBN: 978-7-5191-3185-2

The 40-Year Collection of Educational Research: International and Comparative Education

ISBN: 978-7-5191-3161-6

Education and Invisible Education

Edited by *Guo Hua*

ISBN: 978-7-5191-0825-0

This book is compiled from the series highend academic lectures opened by Educationist Institute of Beijing Normal University for parttime research institute, which involving with various domains such as educational reform, course, teaching material, school system, educational philosophy and educational film, all the lectures are the scholars from national renowned universities and the authoritative experts in various domains of China. The content of lectures not only have high academic value, but also combines the status quo of current middle and primary schools; The parts & articles not only have the systematic lecture made by lectures, but also have the communication and collision of ideas between listeners and lecturers, which



have a strong readability. This book is very significant for broadening the horizon, enhancing academic quality and viewing education outside the traditional educational perspective of middle and primary teachers & educationists.

Culture and Education

Edited by *Guo Hua*

ISBN: 978-7-5041-9142-7

This book is organized based on a series of high-end academic lectures set up by the Educator Academy of Beijing Normal College for part-time researchers, covering all areas like education, psychology, philosophy, history and mathematics, etc, and the speakers are wellknown scholars from colleges and universities all over China and current domestic experts in various fields. The lectures are of high academic value, also combining the current



status of primary and secondary education; each table of contents is highly readable, because both systematical explanation of the speakers and the exchange and collision of ideas between the listeners and the speakers are included.

The book is very meaningful for primary and secondary school teachers and educational researchers to broaden their horizon, enhance academic quality and see education out of education.

Educational Horizon Series

The Village School: A Historical-Ethnographic Study of Education in Ren Village

The English copyright has been sold

Selected to the Third “Three Top-100” Original Works Project

By *Si Hongchang*

ISBN: 978-7-5041-4635-9

This book aims to analyze educational changes in a village in North China. It, in time sequence, using methodologies in oral history and field investigation, and with abundant historical materials, depicts the development of schools and education in the village for over a century, which is a real model of village education evolution in history. This book offers an individual case in the development of village education for over a century. It is of reference value to researchers in areas like village education, history of education and anthropology of education, and anyone who is interested in village education in China.



The Education of Chinese Culture in Jiangnan Famous Schools

By Zhou Yong

ISBN: 978-7-5041-4197-2

China's current culture and the studies of Chinese culture are received extensive attention. The book uses a unique way to go to old primary school in Wuxi, Suzhou Middle School and Southeast University, take a in-depth study on great masters of Chinese culture, such as Qian Mu, Lu Simian, Wu Mi, Liu Yizheng, etc., to revealed how they engage in research and teach in Chinese culture by sincere heart and profound knowledge. Not only vividly reproduces the old Southern elite school culture and the extraordinary achievements of Chinese culture, the book is also described the Masters



academic accomplishments, educational wisdom and characters in detail.

Beyond the Educational Memory of the Post-May Fourth Female Intellectuals

The English copyright has been sold

By Jiang Lijing

ISBN: 978-7-5041-6047-8

The first half of the 20th century witnesses the emergence of intelligentsia in modern sense as China experienced a sharp change from the traditional to a modern society. Meanwhile, female intellectuals emerged as a special group, and acted some role in public domain. Unlike the male intellectuals who experienced a transition from the traditional to the modern, the female intellectuals came into the history in a different approach. What have they experienced in life and education? How is their academic life? To answer these questions, we conducted



a case study on three women, Feng Yuanjun, Lu Yin and Cheng Jun, who were among the first generation female intellectuals that have went through higher education. We are trying to explore the distinguished life experience and changing feelings of this generation of female intellectuals through detailed description of their

personal life under the historical background, through which we may discuss and analyze the complicated relation between the emergence of female intellectuals and factors such as society, academic and education, especially higher education.

Intellectual Heritage of Chinese Education

This set of books is the crystallization of Mr. Guo Qijia's half-century of teaching and research. At a ripe old age, regarding primary and secondary school teachers and the general public as the main target audience, Mr. Guo has fully revised his representative of twenty years ago, Chinese History of Education Thoughts, which is split into four volumes, systematically combing the essentials of his educational thoughts and precisely and appropriately commenting on its real value on the current education reform. This is a book of ancient and modern communication,

Mr. Guo incisively and concisely specifies the main contents in historian brushwork, with graceful, plain, intelligible and vivid wording. The series is the revision and expansion of Chinese History of Education Thoughts published in 1987 (won the first prize in the First National Excellent Education Books in 1988, won the Excellence Award in the First National Excellent Educational Theory Works in 1989, and published the traditional Chinese version and English version in 1990 and 2006 respectively).

Guo Qijia, a professor and doctoral supervisor, born in 1938, he graduated from the Department of Education of Beijing Normal University in 1960 and stayed in the department as a teacher. Since Oct. 1993, he has enjoyed special allowances from the government of the State Council. Currently he teaches in the department of Law and Politics, Zhuhai Campus, Beijing Normal University, and is also vice president of the Chinese Confucius Institute and the consultant of the International Confucian Union Council, etc. He has been engaged in teaching and researching Chinese traditional culture and education, his courses like "Chinese Education" and so on are very popular among students.



Intellectual Heritage of Chinese Education: Looking Back on the Spring and Autumn and Warring States Periods

By Guo Qijia

ISBN: 978-7-5041-5585-6

Intellectual Heritage of Chinese Education: Looking Back on the Han and Tang Dynasties

By Guo Qijia

ISBN: 978-7-5041-5587-0

Intellectual Heritage of Chinese Education: Looking Back on Song, Yuan, Ming and Qing Dynasties

By Guo Qijia

ISBN: 978-7-5041-5584-9

Intellectual Heritage of Chinese Education: Looking Back on the Republic of China (1912—1949)

By Guo Qijia

ISBN: 978-7-5041-5586-3

Chinese Educational Review

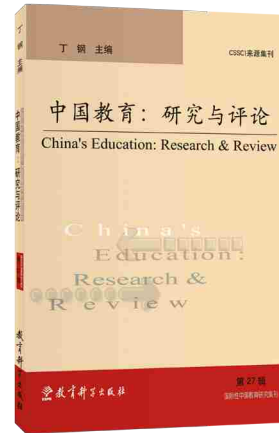
China's Education: Research & Review (Volume 27)

The English copyright has been sold

Edited by *Ding Gang*

ISBN: 978-7-5191-1374-2

This is an international journal of education research in China, which is scientific, practical, cutting-edge and comprehensive. The main purpose of the series is to devote to educational academic research in China, and to provide a reference for China's educational policy making. Focused on the development of contemporary education and the correlation between education tradition and current situation in China, it observes and reflects on China's education from different perspectives and in more diverse way. Therefore, it provides a shared academic platform for communication and dialogues in the



research fields of China's education theory and practice development.

Ding Gang, professor of School of Education Science, doctoral students' supervisor, and dean of Institute of Advanced Studies in Education, East China Normal University.

Chinese Educational Law Review (Volume 23)

Edited by *Lao Kaisheng, Yu Yafeng*

Taking the theory and practice of contemporary China's educational law construction as the main research content, this book gathers together the common wisdom and the latest

achievements in the field of Chinese educational law research, and presents how researchers in the field of educational law ponder and explore the construction of China's educational law. It is devoted to providing an open academic

research and promotion platform for the field of China's educational law research. Through academic exchanges, it will promote the

healthy development of China's educational law research.



Lao Kaisheng, distinguished professor and doctoral supervisor of Faculty of education in Capital Educational University.

Yu Yafeng, a professor and doctoral supervisor of Beijing Normal University.

Educational Research Method and Narrative Research

Analyses of Mediating and Moderating Effects: Methods and Applications

By *Wen Zhonglin, Liu Hongyun*

ISBN: 978-7-5191-2278-2

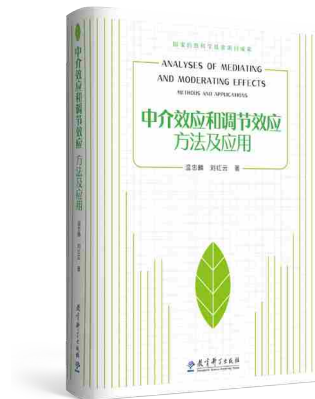
How to correctly distinguish moderating variables and mediating variables, and how to estimate and test mediating and moderating effects are the issues of interest to researchers

in psychology, behavior, education, society, economy, management, market and other fields.

This book begins with an introduction to matrix and then introduces structural equation models from the perspective of analysis of covariance, focusing on the basic concepts, statistical

principles, estimation and testing methods of moderating effects (or interaction effects) and mediating effects and their applications in social science research.

Both effect models were extended to multilevel analysis, and the moderating effect model was also extended to trace data analysis. For the model, it provided with the guide of SPSS, Mplus and LISREL and the results explained.



Wen Zhonglin, professor, doctoral supervisor of School of Psychology of South China Normal University, editorial board of *Acta Psychologica Sinica* and *Journal of Psychological Science*. Mainly educated at universities in mainland China and the Chinese University of Hong Kong, he studied as a visiting scholar at Oxford University, the University of Manchester, and the University of Western Sydney. His main research interests include advanced quantitative methods in psychology and education (e.g., structural equation models, mediating and moderating effects, latent interaction effects and nonlinear effects, latent growth models, moderation methods of school based assessment, etc.)

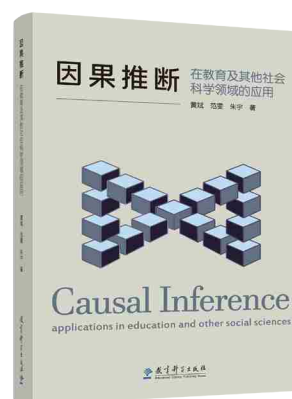
Liu Hongyun, professor, doctoral supervisor of School of Psychology of Beijing Normal University, secretary-general of Educational Measurement and Statistics of the Chinese Society of Education. Her main research interests include psychological statistics, psychological assessment and evaluation.

Causal Inference: Applications in Education and Other Social Sciences

By *Huang Bin, Fan Wen, Zhu Yu*

ISBN: 978-7-5191-3186-9

Causal inference methods are often used in the research of pedagogy, economics, sociology and other disciplines as well as in the evaluation of public policy. This book covers the main methods currently used to make causal inferences from observational data. The book is divided into six chapters, which are: starting



point of econometric analysis, linear regression analysis, DID, instrumental variable, regression discontinuity design and matching method. Compared with similar titles, this book pays more attention to the reading experience and method learning practice of the non-economics

background readers with using non-technical expressions, and carefully designs the teaching sequence, which is helpful to gradually improve the readers' research design ability and practical operation skills of statistical software.

Huang Bin, PhD, professor of Institute of Education of Nanjing University, director of Institute of Educational Economics and Management of NJU, his main research fields being education finance, microeconomic analysis.

Fan Wen, PhD in Economics, associate professor of School of Public Administration of Nanjing University of Finance and Economics, his main research fields being microeconomics, public education policy analysis.

Zhu Yu, PhD in Economics, professor of Economics at University of Dundee School of Business & IZA Research Fellow. His main research interests include the economics of education, labour economics broadly defined, and applied microeconometrics.

Research Methods of Educational Science

The second prize in Outstanding Academic Book of Chinese University Press Association

In recent years, Chinese social science research began to pay attention to research methods, because it not only related to the effectiveness of the communication with international counterparts, but also related to that if academic research can really effectively solve the growing contemporary social conflicts. To further improve the scientific, normative and validity of educational research, the comparison of a variety of research methods is the focus of the book and scientific principles are connected and penetrated in various methods, which are the major features of this textbook. The value of writing this book is to fully consider the characteristics of the current Chinese students'



thinking, and to work hard on more scientific methods and unique features of things, so it can be an introductory textbook for student to learn research methods.

Qualitative Research Method

Qualitative Research in Social Science

The Traditional Chinese copyright has been sold

The second prize in Outstanding Academic Book of Chinese University Press

Association

By *Chen Xiangming*

ISBN: 978-7-5041-1926-1

Learning to Do Qualitative Research in Action

By *Chen Xiangming*

ISBN: 978-7-5041-2413-5

Listen and Tell: Theses on Qualitative Research Method

By *Yang Po, Lin Xiaoying*

ISBN: 978-7-5041-2123-3

Learning and Acting in Participation: A Training Guide for Participatory Approaches

By *Chen Xiangming*

ISBN: 978-7-5041-2427-2

How Teachers Do Qualitative Research

The Traditional Chinese copyright has been sold

By *Chen Xiangming*

ISBN: 978-7-5041-2153-0

Curriculum and Instruction

One-class Study Series • Graphic and Geometric Series

Edited by *Zhu Leping*

ISBN: 978-7-5041-8286-9

This manuscript focuses on “one class” or “one topic” in the field of “graphics and geometry” in elementary mathematics, and makes a systematical and deep research horizontally and vertically, from the following aspects: host mathematical knowledge (solve the problem of a bucket of water), curriculum standard (define the orientation of this lesson from the highest programmatic document) teaching materials (the teaching blueprint, requiring careful study), learning situation (reflect the dominant position of students), theoretical guidance (to make teaching have a clearer direction), teaching design (preparations before teaching), class observation and evaluation (how to achieve more effective teaching), etc., to achieve

effective teaching important and difficult courses in the field of graphics and geometry in elementary mathematics, inspire teachers to think about teaching and provide a reference blueprint for teachers to carry out further research.



Instruction Research on Figures and Geometric Lines

By *Xu Weiguo et al.*

ISBN: 978-7-5041-8293-7

Instruction Research on the Cognition and Measurement of Corner

By *Wu Yulan et al.*

ISBN: 978-7-5041-8043-8

Instruction Research on the Length Measurement

By *Jiang Rongfu et al.*

ISBN: 978-7-5041-8152-7

Instruction Research on the Cognition of Rectangle and Perimeter

By *Yang Xiaoyi et al.*

ISBN: 978-7-5041-8208-1

Instruction Research on the Cognition of Parallelogram and Area

By *Zhu Lei et al.*

ISBN: 978-7-5041-8182-4

Instruction Research on the Area of Triangle and Trapezoid

By *Chen Min et al.*

ISBN: 978-7-5041-8228-9

Instruction Research on the Concept and Units of Area and Volume

By *Yan Hong*

ISBN: 978-7-5041-8181-7

Instruction Research on the Cognition of Rectangle, Surface Area and Volume

By *Xu Xuexia et al.*

ISBN: 978-7-5041-8218-0

Instruction Research on the Translation, Rotation and Axial Symmetry

By *Zhang Yin et al.*

ISBN: 978-7-5041-8229-6

Instruction Research on the Cognition of Circle

By *Zhu Leping et al.*

ISBN: 978-7-5041-8161-9

Instruction Research on the Perimeter of Circle

By *Ren Minlong*

ISBN: 978-7-5041-8160-2

Instruction Research on the Area of Circle

By *Shao Hong*

ISBN: 978-7-5041-8288-3

Instruction Research on the Cognition of Cylinder and Circular Cone and its Surface Area and Volume

By *Wu Yulan et al.*

ISBN: 978-7-5041-8133-6

Understanding of the Basic Concept of Primary Mathematics Teaching

Edited by *Wu Zhengxian, Liu Jinling, Liu Kechen*

ISBN: 978-7-5041-7973-9

To have a good math class, a teacher should have not only advanced teaching philosophy, a variety of teaching methods and proficient teaching skills, but also high professional quality and rich knowledge storage of the

subject. This is a teaching guidebook aiming at promoting the professional knowledge storage and professional quality of math teachers in elementary schools from the basic concept. The book systematically elaborates the following contents: 10 core concepts of mathematics, mathematical thinking methods, number and

algebra, graphics and geometry and statistics and probability, etc., and it also describes the important concepts involved in these areas, and expounds the problems needing attention in teaching, and finally attaches comprehensive and practical lessons of all grades, so it can be said to be a professional and practical reference of book teachers.



Ye Shengtao's Analects of the Education of Chinese

By *Ye Shengtao*

ISBN: 978-7-5191-2446-5

Ye Shengtao engaged in aspects of Chinese teaching, editing and publishing since 1912, back and forth for more than sixty years, and deeply, clearly and thoroughly thought about and knew the advantages and disadvantages in the education work of Chinese in half of this century, and wrote a large number of articles. And this book consists of these articles, which is divided into six parts, presenting his educational thoughts and ideas from the following aspects respectively: education concepts of Chinese, Chinese teaching methods, writing methods of Chinese articles, textbook writing methods, reading comments, text interpretation and so



on, from theory to specific practice, from macro to micro dimensions, involving all aspects of education of Chinese. Those who care about the current education of Chinese should read the Analects.

Master Pieces of Tao Xingzhi (Collective Edition)

By *Tao Xingzhi*

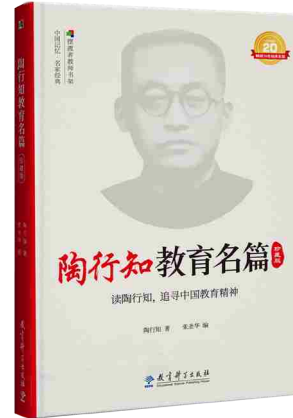
ISBN: 978-7-5191-2446-5

How to guide students to study hard? What kind

of teaching material should be written? How to cultivate students' creativity? These are issues that matter to every child, every family, every

teacher, and every school.

As early as one hundred years ago, many people with breadth of vision in China have studied these issues, Mr. Tao Xingzhi is one of the famous scholars. This book is a selection of Mr. Tao's classic articles, letters and speeches, recording his thought and exploration in the field of education. It touches on many unfading issues, and it still inspires us to be enlightened. Some said that Mr. Tao's writing is "comparable to Bai Juyi's poetry, and a little literacy can be read without hindrance", but you can read deep sense into his plain language.



New Viewpoints of Curriculum and Teaching Library

This library is a series of original research works about curriculum and teaching theory, it conforms the research advantages of curriculum and teaching subject in Chinese universities, grasps the new tendency of curriculum and teaching theory in the world with an international

view. It makes a rational thinking and practice exploring to the key problems of curriculum and teaching reform in China's basic education and higher education, strongly promote the subject constructed in curriculum and teaching theory.

Curriculum Knowledge and Spiritual Freedom of Individuals: A Philosophical

Thought on the Problem of Curriculum Knowledge

Selected to "Three Top-100" Original Works Project

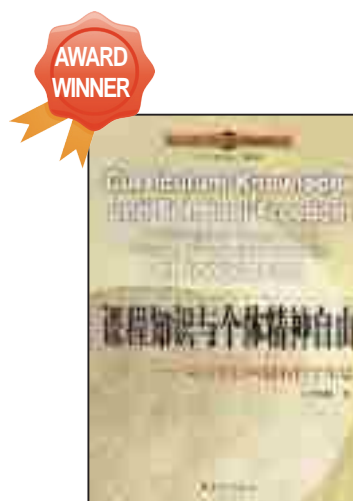
By Guo Xiaoming

ISBN: 978-7-5041-3203-9

Knowledge is increasing, but the human mind are facing the danger of being detained. This

is today's challenge for education. The book reveals: knowledge should be "live" in the human soul, not just stay in the memory of the cortex; textbook design should focus on

changes in the way of knowledge existence; curriculum should be understood as learners and course knowledge “dialogue” possible scenarios; education, not because of utilitarian temptation to forget the improvement of human spiritual life!



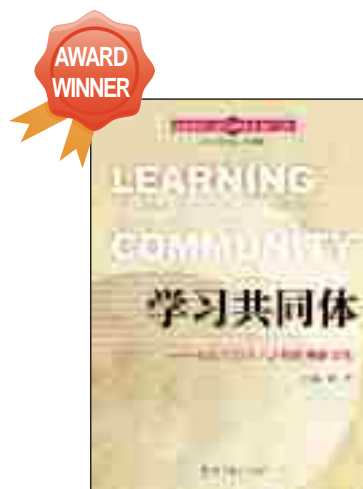
Learning Community: An Ideal Design of the Learning Environment of Cultural Ecology

Selected to “Three Top-100” Original Works Project

By Zheng Wei

ISBN: 978-7-5041-3757-9

Taking the eco-learning research perspective, trying to build a culture of ecological learning environment-Learning Community, the book systematically analyzes the basic characteristics of the learning community, the system structure and concept of the ideal learning community on the proposed effective implementation of the principles, strategies and design procedures, trying to create an ecosystem of classroom learning so that students can be a kind of mutual trust, mutual respect, democracy, equality and safe environment, experience explore the world, explore the life of the spirit of joy. As a culture, learning community will change one’s thinking of



learning and cultivate a more ecological nature of the learning approach.

A Study on the Effective Classroom Teaching Standards

By *Sun Yaling*

ISBN: 978-7-5041-4069-2

Classroom Teaching Approaching the Lifeworld

By *Wang Panfeng*

ISBN: 978-7-5041-3750-0

The Process of National Curriculum Design: a Case Study on “New Curriculum” Design of Chinese Basic Education

By *Lv Lijie*

ISBN: 978-7-5041-4100-2

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By *Ren Changsong*

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By *Hu Dingrong*

ISBN: 7-5041-2692-6

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By *Zhou Jianping*

ISBN: 978-7-5041-3644-2

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Educational Administration

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The series essays include the research results of “research on educational innovation in China”, focusing on conception and practice

of educational innovation in basic education of China since reform and opening up. From views from the past, the present and the future, the

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By Wu Xifu

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By *Lu Fang*

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Seek Knowledge and Truth, Develop Excellently

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Students First

By *Li Xigui*

ISBN: 978-7-5041-5624-2

This book, excellent in both pictures and literary compositions, vividly demonstrates the reform achievement of Beijing National Day School under the leadership of Li Xigui, the headmaster of the school. The various brilliant innovation methods, fully reflect his enterprising spirit as a reformer, wisdom as an educator, and his student-oriented education philosophy.



For Free Breathing EducationBy *Li Xigui*

ISBN: 978-7-5191-1121-2

Ten Lectures on New SchoolsBy *Li Xigui*

ISBN: 978-7-5041-7257-0

Individual-oriented EducationBy *Li Xigui*

ISBN: 978-7-5041-8359-0

Teacher Education

Selective Works of Tao Xingzhi

Edited by *Gu Mingyuan, Bian Shouzheng*

ISBN: 978-7-5041-6040-9

Tao Xingzhi (1891-1946) is a famous Chinese educational theorist and educational practitioner whose “life is education”, “society is school”, “combining teaching, learning and doing” and other educational thoughts have had significant influence on China and many other countries. In the set of books, fully based on the published books about Mr. Tao’s working experience at home and abroad, all works of Mr. Tao are carefully collected and combed. In line with the principles of convenience of the reader retrieval and all-round display of Mr. Tao’s great thoughts, 388 books, 1 novel, 374 poetries, 34 couplets, and 222 letters are selected from several of his works. First

they are classified on the contents and subjects (School life and education, including life education, public education, school education, and children's education; political life and current affairs, including joint anti-Japanese and struggles for democracy; social life and others, including novels, poetries, couplets, letters, etc.), and then sorted by time sequence. The publication of this anthology is great for people to understand Mr. Tao Xingzhi and his thoughts more comprehensively, more real, and more objectively.



Tao Xiping Education Essay Anthology

Everyone Is Different, Everyone Is Good

By Tao Xiping

ISBN: 978-7-5041-6992-1

Surging Trend

By Tao Xiping

ISBN: 978-7-5191-1897-6

Innovation In Reflection

By Tao Xiping

ISBN: 978-7-5041-7054-5

Do It for Life

By Tao Xiping

ISBN: 978-7-5191-1910-2



These four books are the anthologies of Mr. Tao Xiping's nearly 10 years of education essays, concerning all aspects of education, such as educational equity, quality, and evaluation, education teaching and curriculum reform, construction of teaching staff, construction of campus culture, school management, as well as teaching research. With 50 years teaching experience, Mr. Tao has a very deep understanding and thinking on China and foreign

education history and current situation. With broad vision, Mr. Tao's essays explain the profound in simple terms; they have incisive exposition and analyze things just to the point. The essays have firmly grasped a variety of educational hotspots and difficult problems in China, pointed to the root of solving the problems, and focused on the future development of education, so that the readers can have some thoughts and insights on education from the plain text.

Tao Xiping, incumbent member of China Education Advisory Committee, is chief educational inspector of Ministry of Education, cochairman of World Federation of UNESCO Association, and honorary president of China Association of Private Education. Tao Xiping, incumbent member of China Education Advisory Committee, is chief educational inspector of Ministry of Education, co-chairman of World Federation of UNESCO Association, and honorary president of China Association of Private Education.

Contextualized Education Trilogy

The Core Achievement of the Special Award for 2014 First Basic Education State level Teaching Award

The 5th Chinese Excellent Publications Award

The copyright has been exported to Germany

Li Jilin, the famous children's educator, founder of contextualized education, and former vice president of the Chinese Society of Education.

The Theory and Practice for Children's Contextualized Learning of Their First Language

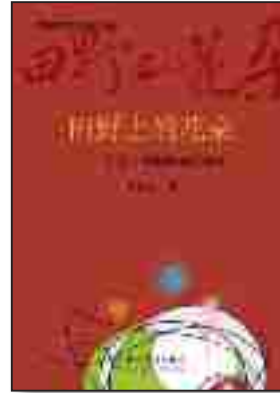
By *Li Jilin*

ISBN: 978-7-5041-7289-1

This book is the latest work of Li Jilin by reviewing,

organizing and reflecting her three decades of contextualized teaching practice and research. In this book, the vivid dialogues between teacher Li

and other young teachers elaborate the historical background of contextualized teaching, the exploration of contextualized teaching practice and a series of topics that attract the concerns of young teachers. For those educators who want to have a comprehensive understanding of the local germination and development of the contextualized teaching, this book is a lively and interesting “contextualized teaching history”, while for those classroom teachers who want to carry out experiments and studies on contextualized teaching theory in their own classroom, the practical significance of the book also goes without saying.



Constructing a Paradigm for Children's Contextualized Learning

By *Li Jilin*

ISBN: 978-7-5041-7290-7

This book is the second book of Contextualized Education Trilogy. Based on a substantial cut of Contextualized Education Psalms, new events arising from the development of Contextualized education after the publication of the original book in 2004, as well as new draft with more than 100,000 characters summarized from new insights and new theories are supplemented in the book. With poetic originality and narrative writing style, the author authentically shows more than thirty years of creative life journey of a primary school teacher. The book is divided into four parts, it is structured, clear, and informative, and also carries out a comprehensive combing, presentation and analysis of the origin, initiation,



development and promotion of contextualized education, making it the most comprehensive book for researchers and primary and middle school teachers to understand contextualized education.

Curriculum and Practice for Children's Contextualized Learning

By *Li Jilin*

ISBN: 978-7-5041-6922-8

The theory of Li Jilin situational curriculum and the construction process are summarized in the book, a large number of practical cases make the book more theoretical and practical. Additional teaching records of contextualized curriculum are wonderful courses instructed by Li Jilin and taught by famous teachers, which are timely and operable. Contextualized education has provided children a path to grow happily and learn efficiently, Contextualized curriculum has provided a paradigm for educators to achieve contextualized education philosophy.



The Essentials of Contextualized Education

By *Li Jilin*

ISBN: 978-7-5191-0419-1

This book is a concise but comprehensive reflection of the core ideas and operational strategies of Ms. Li Jilin during more than thirty years from the contextualized teaching of subject of Chinese language in elementary schools, to the contextualized education for various subjects and even the contextualized courses designed to benefit more children. The book covers the basic ideas and core content of the contextualized education, with a combination of key point explanation and cases in terms of operational guidance. It is divided into three parts—"contextualized teaching", "contextualized education" and "contextualized courses". With concise words and entries, it introduces respectively the contextualized teaching of subject of Chinese language in

elementary schools (specific to the teaching design and guideline of literacy, reading and writing and the means to create situations, etc.), the contextualized education for various subjects (operational ideas, principles, models, core elements, etc.), and four fields, strategies, principles and operational essentials of the contextualized courses.



School Transformation: the Exploration of Innovating Educational Mode in Beijing National Day School

The masterpiece by Li Xigui, the principal and well-known educational reformer, firstly revealing the panorama of the reform in Beijing National Day School
The Core Achievement of the Special Award for 2014 First Basic Education State level Teaching Award

By *Li Xigui*

ISBN: 978-7-5041-7919-7

There are no administrative classes or teachers in this school, but stronger team spirit and selfdiscipline can be found in students. There are over 4,000 students, more than 4,000 curriculum, 1,430 classes, over 100 courses, but everything is under perfect control. The classrooms named after the teachers are arranged in accordance with the discipline features and teachers' personal style, which makes them the most desirable places of students. Every teacher has become their own CEO and many problems are solved through negotiation, dialogue and consulting, making the transition from management to leading possible.....

This is Beijing National Day School. Principal Li Xigui and his team have carried out an intensive and stirring reform over years, which has brought the complete transformation of the school, making it possible for every student

to develop their personalities to the fullest and enabling every teacher to locate higher responsibilities and more sublime missions. This book reveals all aspects of this reform led by curriculum reform. In this book, readers can feel the firm conviction and courage of the reformer, the ups and downs of the reform, and further share the thinking, wisdom, creativity and emotion in it.



Leave A Blackboard

Teacher's Favorite 100 Books selected by China Education Daily

By *Guo Hua*

ISBN: 978-7-5041-7647-9

Mr. Gu Mingyuan, together with a dozen primary and middle school principals and heads of kindergartens from across the country, has discussed that: Being in modern society, is education certainly modernized yet? What are the signs for modern school? What kind of school is modern school? What is internationalization of the modern school? How do we treat students, teachers, and the basic education we are included in? What should we do, how to change, do what and change what, can we truly transform our education and reform our schools?



Another Possibility: The Cross-border Growth of a Superfine Teacher

By *Chi Changbin*

ISBN: 978-7-5191-0804-5

This book actually presents a story that how the author, who once had believed to be a person “inappropriate for being a teacher”, initiated from rural primary school in a village located in a remoted mountainous area and finally grew and become a favorite national famous teacher of superfine level. The author utilizes the humorous style to introduce many of his roles—teacher, rock fans, backpackers, reader on the way, dictates the vivid story of his crossborder growth, and expounds his educational idea of insistence



& rationality, independence, openness, respect, inclusiveness and closing to nature. This book writes in words and pictures, the style of writing is as fresh & natural as the mountains & waters,

the sensitive words is never short of rational thinking power, which is strong in readability and an enlightenment to readers.

Thinking First: Enhance Learning Ability Comprehensively

By *Fang Chaoping*

ISBN: 978-7-5191-1636-1

This book condenses the essence of the study revolution research that the author has explored for more than ten years, tested and perfected through practice. Focusing on student's thinking and learning ability, it aims to solve the problem that students do not want to learn and do not know how to learn, to stimulate student's internal motivation fundamentally, and make students enjoy their learning and love their school. It has clear framework, questions raised focusing on concern of teachers, parents and students and provide them with clear practical case of various subjects to improve student's learning ability from the target navigation, path guidance and problem oriented, which is readability and the



maneuverability. It is a valuable book to promote student's learning efficiency, to improve teaching efficiency and vocational happiness for primary and secondary school teachers.

New Teacher Training Guide for Primary and Secondary School

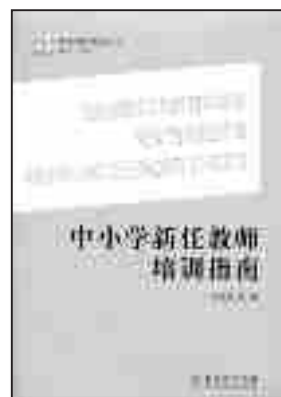
Edited by *Luo Bin*

ISBN: 978-7-5191-1567-8

How to carry out more effective training for new primary and secondary school teachers so that they can better adapt to the new working

environment, which is one of the difficult problems for many trainers. Haidian District Teachers Training School in Beijing has carried on the good practice, and summarized the relevant training model for the reference of

the vast number of practitioners. Specifically speaking, the book is divided into two parts: the first part includes the understanding of new teacher training, the analysis of teacher training demand, the design and implementation of training curriculum, the evaluation of training effect and application, the second part includes application cases covering primary and secondary school subjects. This book is reader-oriented and practical. It is a good guide for teachers and trainers.



Teachers' Interactive Learning 2.0: Concept, Approaches and Strategies

Edited by *Zhang Tiedao*

ISBN: 978-7-5191-2517-2

This book, with the author's theory research and practice exploration of developing teachers' professional ability training since the mid-1980s as the main line, introduces adult learning theories related to teachers' professional development and presents practical cases of series of teachers' training with different subjects, different characteristics and different learning stages applying relevant theories. In the process of more than 20 years, the author carried out a large number of innovative practices in different situations, applying the principles and research ideas of adult learning needing to pay attention to practical needs and problem solving and professional ability development, and he obtained good effect and accumulated a large number of practical cases with the help of the research method. On the basis of constantly summing up experience,



the author put forward the concept, principle and concrete practice methods of the teachers' training. The author tries to make a systematic summary on the above practice exploration through the book to provide valuable and useful references for the current and future teacher education reform.

The Scene of Reading Education

Edited by *Zhang Tiedao*

ISBN: 978-7-5191-2517-2

This book, with the author's theory research and practice exploration of developing teachers' professional ability training since the mid-1980s as the main line, introduces adult learning theories related to teachers' professional development and presents practical cases of series of teachers' training with different subjects, different characteristics and different learning stages applying relevant theories. In the process of more than 20 years, the author carried out a large number of innovative practices in different situations, applying the principles and research ideas of adult learning needing to pay attention to practical needs



and problem solving and professional ability development, and he obtained good effect and accumulated a large number of practical cases with the help of the research method. On the

15 Lessons of Science Fiction Writing

Edited by *Cao Yongjun*

ISBN: 978-7-5191-2737-4

In recent years, science fiction reading and writing has gradually become a social hot issue. This book is a science fiction writing guide written by a group of science fiction writers and teachers who know both science fiction and education, especially for young science fiction fans. The classic works of Chinese and foreign science fiction masters are selected, writing demonstrations are provided, and the whole process elements of science fiction writing are explained in detail, so as to build a complete writing development curriculum system and provide practical help for readers.



Instruction Manual for Preventing Bullying and Violence in Primary and Secondary School

Edited by *Department of Basic Education under the Ministry of Education, P. R. China.*

ISBN: 978-7-5191-1293-6

In recent years, the incidents of student bullying and violence that occurred in some primary and secondary schools have been widely disseminated in the media, which has aroused the attention of schools, parents, teachers and all sectors of society. This book is written to better interpret the documentary issued by Ministry of Education spirit on preventing bullying of the country and violence among primary and middle school students. It is for primary and secondary schools in the practical work to prevent school bullying and violence work and to build a practical and effective grip on the campus without bullying, which has important social significance. This book is organized and compiled by the Department of Basic Education under the Ministry of Education and the professional supervision of this book is done by the lineup of authoritative experts of the Beijing Academy of Educational Sciences, which is both professional and authoritative. At



the same time, the book emphasizes practicality and application, so that teachers and parents can follow regulations and laws when dealing with bullying and violence. Meanwhile, this book will enable teachers and parents to become familiar with and master scientific methods for preventing and treating student bullying and violence as quickly as possible, and it is an essential book for education administrators and the vast majority of first-line teachers.

Operating Guidelines for Managing Schools and Planning Management according to Law

By *Lei Siming*

ISBN: 978-7-5191-1295-0

Law-based governance is the basic strategy

for the party to lead the people in governing the country, and governing the school by law is an inevitable requirement for the school

to implement the basic strategy of lawbased governance. To truly manage a school according to the law, a school must fully implement the requirements of governing the school according to law in three aspects: the concept of governance, the construction of the mechanism, and the daily management.

This book is guided by the “Essentials for the Implementation of Teaching According to the Law (2016-2020)” issued by the Ministry of Education and closely follows the five major issues involved in school management (safety management, student behavior management, staff management, financial and logistics management, important institutional documents and legal affairs management) to formulate dozens of guidelines for managing schools in accordance with the law, guiding school management towards standardization, and truly realizing school management according to law. This book attempts to break the current models of writing on the market, focusing on



the accumulation of cases, analysis of legal principles, or highlighting the concept of the rule of law and the manifestation of legal thinking. It is closely related to the actual practice of school management, and strives to be micro-specific, so that schools and teachers can use directly. It can provide good assistance for first-line educators in primary and secondary schools to practice law management.

Law Dissemination Handbook for Teacher

Edited by *Law Dissemination work leading group of Ministry of Education*

ISBN: 978-7-5191-1040-6

This book combines the professional characteristics of teachers and the law dissemination task, and focuses on the basic knowledge of education law, education administrative legal system, school legal system, teacher-related legal system, student-related legal system, and teacherstudent rights and benefits relief system. The content is comprehensive, systematic, and close to



the work and life of teachers. It can be used as an authoritative book of the education administrative departments and schools at

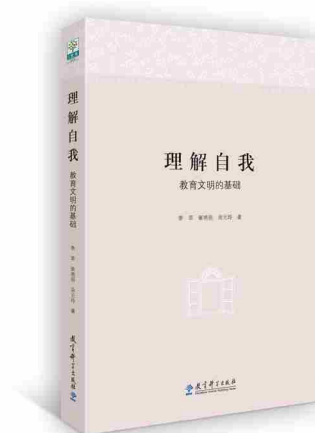
all levels to carry out legal education training and the vast majority of teachers to study educational and legal knowledge.

Self-understanding: Basis of Education Civilization

By Ji Ping

ISBN: 978-7-5041-8451-1

This book focuses on the significance and methods of “self-understanding” for school education, and on this basis, puts forward basic theoretical guidance on students’ self-education on health in school. This manuscript begins with the civilization of education, systematically combing the academic achievements of highly influential researchers in studies related to psychology, anthropology and sociology. On the basis of the combing, the book respectively researches needs and mechanisms and puts forward psychological needs with four basics and two core needs, and then studies, mechanism and its classification in theory. On the basic of forming self- understanding, the



book also forms basic characteristics of self-health from four basic dimensions, and raises several important conditions of healthy self-development, implementing self-research into effect.

Teaching Career: The Narrative of 11 Teachers in China and Japan

By Wei Manhua

ISBN: 978-7-5041-9089-5

Through the dictation of six Chinese primary and secondary school teachers (Long Shiyang is the oldest one who was born in 1927, Miao nationality, and was the first female teacher in Miao Stockaded Village, Xijiang, Guizhou, and

Liu Xicong is the youngest one born in 1985, who is a special hillcock teacher in Weining, Guizhou) and five Japanese middle school teachers (the oldest one named Watanabe Stator was born in 1943 and is committed to people-to-people friendly exchanges between China and Japan, the youngest is a village high

school teacher Iwamoto You, born in 1979), the book presents the life experiences and careers and their reflection on education of Primary line teachers in both countries within a span of nearly a century, which is not only a very good historical datum, but also of great enlightenment to today's teachers on how to treat their educational work.



A Guide for New Teachers

By Qian Qiuping, Hu Huimin

ISBN: 978-7-5041-9860-0

This book focuses on the on-boarding questions of new teachers, refines the 18 questions that the new teachers are defective and urgently want to solve through questionnaire and interview collection. Through the exploitation on the 18 questions, hoping this book can help new teachers adapt to and be competent to the job as soon as possible.



Cultivated Teacher Trainer

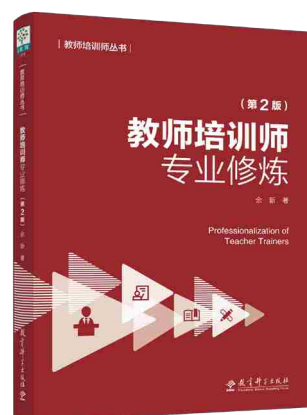
By Yu Xin

ISBN: 978-7-5191-3044-2

In this book, five major milestones and ten core issues of teacher training project development and management is the main line, five professional practices of teacher trainer

are systematically put forward: how to carry out training needs analysis? How to design a training program? How to develop teacher training resources? How to effectively organize and implement training? How to monitor the quality of training and assess the effectiveness

of training? Each professional practice is guided by teacher training specialization concept, starting from the case studies, focusing on problem-solving, to construct a practical system for the knowledge, skills, attitudes, abilities and behavior patterns of teacher trainers, aiming to provide theoretical guidance and career development action plan for the transition of traditional teachers (Professors) to professional trainers.



Top Ten Family Instructions in China

Edited by *Chen Yanbin*

The ten selected family instructions in this series have had a profound impact on their clansmen and clanswomen in Chinese history. The contents range from the legacy left by the ancestors to the life experience of the narratives. Some texts are produced by the sages and scholars in various periods of Chinese history while the others are mainly about the virtues of ordinary people. The concept of family instructions not only includes the injunctions in the royal household, but also the elementary education in common families. The size and genre of the texts range from long, specialized treatise to short family letters and words while the style varies from earnest suggestions to

rules of warning and punishment. The scope of these ten family instructions covers the aspects of moral cultivation, family management, friendship establishment, getting along with the relatives and neighbors, commiserating the poor, supporting the righteousness, encouraging the hard-working spirit, maintaining one's reputation, and thoughts in clean and diligent government. With a critical inheritance of this precious historical and cultural legacy, we may be able to merge the traditional life lesson into today's society to nourish the moral education of the youngsters and to improve our family traditions, folk customs and social practice.

Chen Yanbin, professor, works as a PhD supervisor and the director of the Center of Research on Ethics and Moral Education of Jiangsu Normal University as well as the chief expert in the project of Chinese Traditional Family Instructions Document Organization and Positive Family Traditions Studies supported by the National Social Science Foundation.



Early Childhood Education

Kindergarten Curriculum Guidance Series

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By Kong Qiying

ISBN: 978-7-5191-0259-3



A Study on Self-learning and Support System of Kindergarten Teachers

By *Cai Yingqi*

ISBN: 978-7-5191-2796-1

The globalization of teacher education reform has put forward new requirements for teachers' professional development and pays more attention to teachers' personal growth and conscious self-learning. Teachers' self-learning is a self-conscious and independent learning activity initiated by themselves based on the real situation of education and teaching practice. This book mainly uses questionnaire, interview and case study methods to conduct extensive investigation on kindergarten teachers, principals, and research staff. It deeply discusses the relationship between preschool teachers' self-learning and support system, professional identity and self-learning



in kindergarten-based teaching research and research subject. It has an important reference value for the local government and kindergarten.

Listen to Children: Construct Children's Activities with Children's Philosophy

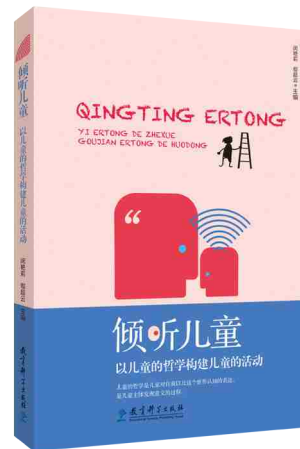
Edited by *Min Yanli, Yan Chaoyun*

ISBN: 978-7-5191-3212-5

Children have their own philosophy, and the children's philosophy is of great value to themselves and the world. Children's philosophy is not only to be accepted by adults, but also to be discovered and understood by adults. Children's philosophy and children's activities

complement each other and achieve each other. On the one hand, children's philosophy, as the basis point of the generation and development of activities, accompanies the whole process of the occurrence and development of activities, so that activities become activities of children. On the other hand, by supporting children's philosophy, children's activities allow them to

interpret experiences and discover meanings in their own ways, thus promoting children to further form their own "philosophy". This book vividly shows the experiential teaching and research activities, children's games and environment creation scenes in the process of kindergarten research in Chengdu, Sichuan province.



A Curriculum-based Model of China Assessment: Theory and Practice

Edited by *Huang Aizhen, Rong Yanwen*

ISBN: 978-7-5041-5744-7

An important change in educational assessment in recent years is to emphasize the connection between assessment and curriculum to promote children's development. Based on this concept, child assessment group from the Education University of Hong Kong developed the early childhood development assessment model combined with curriculum, which has been verified for many years and is widely used in preschool education institutions in the HKSAR.



Early Childhood Curriculum and Happy Childhood

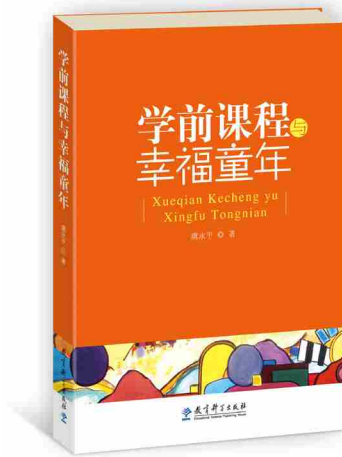
By *Yu Yongping*

ISBN: 978-7-5041-5740-9

Curriculum is the core of kindergarten education, but also in recent years preschool education theory and practice of hot issues. This book is

the main achievement of the author's research in the field of kindergarten curriculum in the past 10 years, including basic position, organization, resources, implementation, teachers and parents, kindergarten-based curriculum,

curriculum evaluation, cultural progress, phenomenon perspective of kindergarten curriculum. It has a strong guiding and reference significance to the theory and practice of kindergarten curriculum.

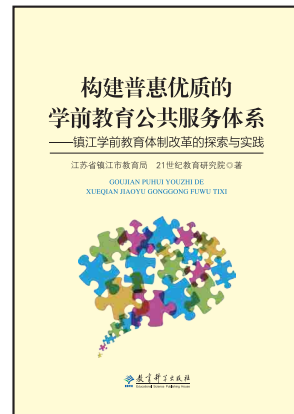


Build High-quality Inclusive Public Service System for Preschool Education: Exploration and Practice of Zhenjiang Preschool Education System Reform in China

By Zhenjiang Education Bureau of Jiangsu province
& 21st Century Education Research Institute
ISBN: 978-7-5191-0451-1

With the society's attention to preschool education and a series of related national laws and regulations introduced, the development of preschool education in China has entered a fast lane. However, faced with the gap between the high demand, and speed and level of preschool education, as well as various social problems caused by it, governments at all levels need to think about and solve many problems. A series of problems are testing the determination and ability of governments in China to develop preschool education. Exploring the path of high-quality inclusive preschool education development has become a key issue concerned by governments at all levels.

This book focuses national preschool education



reform pilot area (Zhenjiang City) preschool education system reform procedure. It parses the difficult reform procedure, summarizes the beneficial strategy to promote preschool education development in author's own account, provides a lot of suggestions for the governments to promote preschool education

structural reform. This book is China's first work comprehensive revealing government strategy of preschool education structural

reform, suitable for preschool education administrative staffs, scholars and related personnel to read.

Jinbo Anthology for Children

Almost in everyone's childhood memories, will retain some of the old, or touching stories and beautiful nursery rhymes. Tell and listen, this is the literary enlightenment, and this is the first spiritual nourishment. Enlightenment literature is crucial in early childhood. During this period, children will recognize the first "bad guy" and a "good guy", will be first moved by a role, first learned to tell stories, recite poetry, the first to pick up the pencil to draw understanding

of literature...Emphasis on the enlightenment of literature will affect the child's whole life. In the spring of 2011, ESPH launched a literary enlightenment reading books-Jinbo Anthology for Children. The election is divided into sets of fairy tale literature, prose, nursery rhymes, poem volumes, and each volume has emerged as a clear, gentle, beautiful quality, full of sad and pure from the pure ideal of human glory.

Jinbo Anthology for Children: Prose

By *Jin Bo*

ISBN: 978-7-5041-5461-3

Children's prose is special in its short paragraphs, normative language and picturesque artistic conception. It presents to children pictures of words, and songs in language.

Jinbo Anthology for Children: Nursery Rhymes

By *Jin Bo*

ISBN: 978-7-5041-5493-4

Nursery Rhymes, with its artistic effect in listening, is a good source of language learning, and companion in game playing. It can be recognized and remembered for a whole life once you've learned it in childhood, and can spread afar by many once it is learned by one, which is unique among all the literary forms.

Jinbo Anthology for Children: Fairy Tale

By *Jin Bo*

ISBN: 978-7-5041-5456-9

The fantasy in fairy tales can inspire and fulfill the power of children's imagination. It leads them into a wonder land, in which they are infatuated with the fantasy of fun, and let the imagination fly.

Jinbo Anthology for Children: Poem

By *Jin Bo*

ISBN: 978-7-5041-5455-2

Children's poem is short in passage, and vivacious in form. It fosters an artistic conception with concise and visual language, natural and lively rhythm. It is full of naive fancy and dynamic images, which is fun for kids to read.

Jin Bo is a well-known infant literature writer who has published over 20 books of children's poetry and children's fairy tale. He once won the prize of National Book Award, National Five Top Project Award, Chinese Writers Association's National Excellent Children's Literature Award, the Song Ching Ling Children's Literature Award etc. And he was nominated International Anderson Award in 1992.



Vocational Education

Study of Basic Issues on Vocational Education

he third prize in the Fourth National Education Scientific Research Outstanding Achievement

The first prize in the First Vocational Technology Education Scientific Research Outstanding Achievement

The first prize in the First Excellent Academic Works of Chinese University Press Book Award.

By *Ouyang He*

ISBN: 7-5041-3636-0

This book is about the basic issues of vocational education from the whole. It has a complete study of literature on vocational education home and abroad and conducts analysis, sublation and integration. It has some breakthrough in content. For instances, it brings out a new concept of vocational education vocational education is an educational or training service to cultivate technical talents; it points out the essential attributes of vocational education, which is technology, skill and occupation oriented; it shows the three factors that influence vocational education occupation, technology and people. It is of both academic and practical value in improving theoretical system of vocational education, and perfecting the discipline of it. Methodologically, it combines theory with experiment, qualitative analysis with quantitative analysis, and multivariant analysis with special analysis. Specially, it interviewed over 10 experts from China, USA, Germany,



Australia and Korea, which is of great help in broadening research scope and improving standard. The book, based on the former research on vocational education, puts forward new findings and gives new conclusions, which gives theory basis to educational administration in decision-making process, and theoretical guidance to vocational education practices.

A New Study on Vocational Education

The first prize in the Ninth Excellent Bestseller of Chinese University Press Book Award.

By Jiang Dayuan

ISBN: 978-7-5041-3633-6

This book, in its four chapters, mainly discusses teaching and learning issues of vocational education at micro level. The first chapter is on discipline, which is the outline and theoretical basis of the whole book. The key words are the basic concepts in vocational pedagogy and the science of vocational discipline. The second chapter is on major. It discusses specialty construction which is the basis of employment oriented vocational education. The key words are occupational principle and educational occupation. The third chapter is on curriculum. It is about the features of vocational education curriculum and its development. The key words are systematic working process, deconstruction of discipline system and reconstruction of action



system. The fourth chapter is on teaching. It is about the organization of teaching process. The key words are implicit and explicit knowledge, and didactics.

Sociology of Vocational Education

The second prize in the Second Excellent Academic Works of Chinese University Press Book Award.

By Wang Qinglian, Zhang Sheyu

ISBN: 978-7-5041-4240-5

This book studies phenomena and problems of vocational education in sociology perspective. Its main content are: first, the study of vocational education as sociology discipline; second, the relation between vocational education and factors like social change, social structure, occupational change, culture change, population and local society; third, the analysis of vocational education policy; fourth, the study of fairness



in vocational education; fifth, the curriculum development of vocational education; sixth, the analysis of vocational school organization and

industrial organization; seventh, the social role of teachers and students in vocational schools.

Chinese Textbooks for Russian Students

So far, the two series of materials are the only set of teaching materials designed by Hanban

for the primary and tertiary students in Russian speaking countries and regions.

A New Start of Chinese Language Learning (New Edition)

The teaching materials, which aim to help primary and secondary school students from Russia and other Russian-speaking countries or regions to learn Chinese fast and happily, attach importance to the practical use of the Chinese language, especially its communicative functions, and lay emphasis on the training of listening and speaking. The teaching materials, compiled on the principle of step-by-step guidance and according to the psychological characteristics and cognitive ability of students of

different ages, are based on real-life situations, especially the daily life of those students from Russia and other Russian-speaking countries or regions. Each lesson starts with a certain topic, followed by related scenarios, which directly present Chinese-language expressions to the learners. Besides, Chinese sentence structures and grammatical functions are contained in the scenarios, and the teaching activity is combined with interesting games, creating a vivid, interesting and joyful learning environment.



A New Target of Chinese Language Learning (New Edition)

It involves a series of teaching materials written for those college students majoring in Chinese in the institutions of higher learning in Russia and other Russian-speaking countries or regions. The teaching materials, based on the new theories on the second language teaching, assimilate recent research results concerning the compilation of Chinese teaching materials for overseas readers. Focusing on the training and improvement of the college students' ability to communicate in Chinese, these teaching materials encompass listening, speaking,

reading, writing, translation and grammar. The teaching materials, which take functional topics as the main structure and compile Chinese-language dialogues and other language materials on the basis of the college students' daily life, cover a wide range of rich real-life topics, and boast of distinctive features of the times and outstanding cultural traits. These teaching materials include textbooks, students' handbooks, teachers' books, as well as multimedia CDs and online teaching materials.



Chinese Textbooks for Indonesian High School Students

Chinese Textbooks for Indonesian High School Students are published and organized by ESPH and is the only one set of Indonesian High School textbooks for the actual needs of

students from multicultural background and academic structures by the approval of the Ministry of National Education of Indonesia. It provides Indonesian national high school

elective courses for beginners with localization of Chinese teaching materials. Chinese Textbooks once made a good social reputation by the community, especially the Chinese-language teaching profession. The textbook was published, not only in Indonesia to promote the national high school in general, also some of the junior high school, Chinese language schools and other selected materials, sales volume increased year by year.

